

Sent via email: Michelechristine7@yahoo.com

March 23, 2022

Michele Linares, President California Speech-Language-Hearing Association 825 University Avenue Sacramento. CA 95825

RE: Teacher Walkout/Strike

Dear Michele:

As I know you aware, the Sacramento City Teacher's Union along with the Service Employees International Union 1021 and its members plan to strike on Wednesday, March 23, 2022. While negotiations between the Sacramento Unified School District (SCUSD) and the unions are continuing, we want you to know that we support ASHA members working in SCUSD during this difficult time. We expect, as with the other walkouts, that ASHA members will have questions/concerns about their responsibilities.

We know that—as school-based professionals—ASHA members are concerned about the welfare of their students as well as their fellow colleagues.

It is the school district's responsibility to notify families about the school closures and any services that will continue. If the walkout/strike is prolonged and students miss school, audiologists and speech-language pathologists (SLPs) should document their attempts to provide continuity of service. The documentation should include sending homework packets or providing correspondence to parents that pertains to questions about services.

Potential disruptions in clinician—client relationships may occur as the result of a school strike. If a district makes the decision to close schools because of a strike, this temporary lack of services would not be construed as client/student abandonment by the audiologist or speech-language pathologist (SLP). If schools remain open during a strike, the audiologist or SLP should ensure that parents are notified that their children may not receive services as scheduled. (Whether FAPE [free appropriate public education] has been denied as the result of a missed session is to be decided on a case by case basis. The school district is responsible for addressing parent concerns.

If there are missed sessions during the walkout/strike, parents may ask for those services to be made-up or to receive compensatory services. While the school district is responsible for addressing those concerns, audiologists and SLPs may be asked to provide services for missed sessions.

For further guidance on client abandonment, refer to ASHA's issues in ethics statement on client abandonment in its entirety at www.asha.org/Practice/ethics/Client-Abandonment/.

For your reference, ASHA's website has information on:

 ASHA Guidance: School Walkouts or Strikes www.asha.org/SLP/schools/ASHA-Guidance-on-Walkouts-or-Strikes/

- Missed Speech-Language Sessions in Schools www.asha.org/slp/schools/prof-consult/missed-sessions/
- Caseload and Workload www.asha.org/practice-portal/professional-issues/Caseload-and-Workload/
- Salaries and Wage Data www.asha.org/Research/memberdata/Salary-Data/
- Advocating for a Salary Supplement
 www.asha.org/Advocacy/state/issues/Advocacy-Resource-Guide-for-the-Salary-Supplement-Initiative/
- Appropriate School Facilities for Students With Speech-Language-Hearing Disorders
 www.asha.org/policy/TR2002-00236/

Any audiologist or SLP who is concerned or unclear about the legal obligations in their employment contract should consider consulting a labor or employment lawyer. Please send questions, concerns, or comments to Janet Deppe, ASHA's director of state affairs, at ideppe@asha.org.

Sincerely,

Judy Rich, EdD, CCC-SLP, BCS-CL

2022 ASHA President

cc: Brian Lewis, CEO: blewis@csha.org